

ROSYTH SCHOOL CONTINUAL ASSESSMENT 1, 2010 PRIMARY 5 EM 1/2 ENGLISH LANGUAGE PAPER 2



Register No.



Date: 1 Mar 2010

· Duration: 1hr 50 min

Parent's Signature:

BOOKLET A

Instructions to Pupils:

- 1. DO NOT open this booklet until you are told to do so.
- 2. Read the questions and follow all the instructions carefully.
- 3. This booklet consists of 30 questions (Questions 1 to 30).
- 4. Answer ALL the questions and shade them in the correct ovals on the OAS provided.

* This booklet consists of <u>9</u> pages altogether.

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Study the advertisement and then answer questions 1 to 5. (5 marks)



For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 1. In order to participate in the talent search, one must send in the application _____
 - (1) by 15 Nov 2008 (12) after 15 Nov 2008
 - (2) after 15 Nov 2008 (3) only on 15 Nov 2008
 - (3) only on 15 Nov 2008 (4) at 3 pm on 15 Nov 2008

2. There are ______ categories for the contestants to choose from.

(1)	two	
(1) (2)	three	
(3)	four	
(A)	five	

3. Children who are eligible to participate must be

- (1) exactly 12 years old.
 (2) less than 7 years old.
 (3) from 7 to 10 years old.
- (A) more than 12 years old.
- 4. Shortlisted candidates are those who
 - (1) have chosen to perform
 - (2) are eligible to participate
 - (3) have been disqualified from the competition
 - (4) are going to perform "live" on 24 December 2008
- 5. The organizer of this event is
 - (1) Parry Point Holdings
 - (2) Whizz Talent Pte Ltd
 - (3) Lemonsip Beverages
 - (4) Talent Search Contest

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. The grated cheese, as well as the pepperoni slices, ______ to be placed on the pizza before sprinkling the herbs on it.

- (1) need (2) needs
- (3) needed
- (A) needing

7. My grandparents often ______a stroll in the park on Sundays.

- (1) take
 (2) took
 (3) are taking
 (4) have taken
- 8. Neither the twins nor <u>Emily</u> to register for the Balloon Sculpting competition now.
 - (1) want (2) wants (3) wanted (4) had wanted

9. The boys ______ in the field when it started to pour.

(1) play (2) played (3) are playing (4) were playing

10.

"Has anyone in this team ever______1.6 km in 5 minutes?"

+ 1 - A

(#) run (2) ran (3) runs (4) running

- 11. I cannot tolerate his incessant complaints ______ regards to the lack of variety of food in the canteen.
 - (1) in (2) at (3) with (4) about

12.

Desmond no longer plays for the school soccer team,

(1) is he (2) isn't he (3) does he (4) doesn't he

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Ryan and Kevin were watching the planes whizzing over their heads at the recent air show held at the Singapore Expo. They could not help staring open (13) mouthed at the fabulous display of aero-acrobatic stunts.

"What an awesome sight (14) It sounded just like thunder!" Ryan exclaimed, as he stared at the fighter jet slicing the sky above him.

"Well," Kevin said (15) it looks like you've made up your mind. I think I know who is going to be the next top RSAF pilot!"

13.	(H) (21) (31) (4)	[:] colon [,] comma [-] hyphen [.] full stop				
14,	(F) (F) (F)	[.] full stop [?] question mark ["] inverted commas [!] exclamation mark				
15.	(1) (2) (3) (4)	[,] comma [,] full stop [,"] comma and inverted commas [."] full stop and inverted commas				

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. The humorous ______ under that photograph was written by Kaitlin.

- (1) draft (2) byline
- (8) caption
- (A) headline

17. Beatrice lost all the information stored in her thumbdrive so she had to write the report again from _____

(1) scar
(2) sprain
(3) stretch
(4) scratch

18. Bryan was the class _____ in the storytelling competition held in May this year.

(1) agent
(2) diplomat
(3) ambassador
(4) representative

(1) chosen
(2) appointed
(3) recognised
(4) established

20. With the increasing number of students falling ill this week, the school had to ______ their hygiene measures..

(1) step in (2) step up (3) step out (4) step down For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

When King John came to the throne, England was at war with France. His Royal Highness <u>struggled</u> to protect his rights through his military (21) campaigns which were paid out of taxes. The nobles were angry with the higher taxes imposed on them. They disliked the King's <u>tyrannical</u> way of ruling the (22)

In 1215, the barons threatened war if the King did not <u>heed</u> their advice. (23) More people joined forces with the rebels and the King was <u>coerced</u> to sign an (24) agreement called the 'Articles of the Barons'. This was then followed by the Magna Carta itself.

The Magna Carta contained laws which were drawn up to prevent the King from having too much power. Old laws were changed and there were new (25) laws about marriage, ownership of land, payment of debts and the way laws were enforced. The Magna Carta provided the people with the basic right to a fair trial.

21	 (1) fought (2) wrestled (3) attacked (4) defended 	
22.	 (1) scientific (2) democratic (3) challenging (4) domineering 	
23.	(1) obey (2) listen (3) follow (4) regard	-

24.

25.

(1) urged
(2) forced
(3) convinced
(4) persuaded

(1) tainted
(2) distorted
(3) amended
(4) transformed

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7

Read the passage below and answer questions 26 to 30.

Singapore is truly a haven for those in my professional fraternity: Where else can one get such a rich display of colour in culture. I had the pleasure of witnessing a spectacular festival celebrated by one of the ethnic groups in Singapore. Just last Friday, a stretch of road between Little India and Tank Road came alive during the Thaipusam festival. The annual event, which celebrates the birth of the Hindu deity, Murugan, saw a record number of 9000 devotees taking part and about 50,000 onlookers this year.

1

5

10

15

20

25

The celebrations started the night before the actual day of the festival when devotees gathered at the Sri Srinivas Perumal Temple in Little India. There, they said their prayers and had their bodies pierced, before starting on their 4km procession as an expression of gratitude to the Hindu deity, Lord Murugan. Thaipusam preparations are never quiet affairs. In the background, musicians pound drums and blow bugles. I am told that this music gets the devotees into a trance-like state, so that they will be ready to perform the ritual.

When a fellow-photojournalist and I stepped into the temple, the atmosphere was electrifying. We looked on, holding our breaths as trusted relatives pierced dozens or hundreds of spikes into the devotee's body. These spikes are then spread out in a very interesting pattern and the free ends are slotted into the *kavadi* (metal frame). Nobody cringes. Nobody bleeds! We were half-wondering if no one felt any pain at all.

We were there to get the scoop on a family of 40 which has been observing Thaipusam since 1969. We saw how the family took the time and effort to rigorously upkeep the tradition passed on to them. Everyone in the family had a role to play in **it**, from preparing the *kavadis* to cooking. This time, we were fortunate to be given the opportunity to be accepted as a "family member" and witness the events unfold, live. In the past, only family members and close friends were invited to observe the rituals.

> Adapted from Thaipusam Singapore in Little India - A Festival for the Brave http://www.etour-singapore.com/thaipusam-singapore.html

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. Singapore offers writers the chance to experience

(1) only one cultural festival every year

(2) different ethnic activities in the year

(8) spectacular food and drinks on festival days

(A) putting on the kavadi at many temples at special times

27. Lines 13 to 16 tell us that devotees

(#) are drugged to avoid feeling pain

(2) express their gratitude by making a lot of noise

(3) enter a dream-like state to prepare for the piercing

(4) pound drums and blow bugles to enjoy themselves

28. Which one of the following statements is TRUE?

(I) Any friend or relative can pierce the body of the devotee.

(2) No one shows discomfort during the entire piercing process.

- (3) The writer and his colleague were almost electrocuted in the temple.
- (4) It is a straightforward and effortless task to observe the Thaipusam festival.

29. In line 27, 'it' refers to the

(1) body piercing
(2) religious ritual
(3) witnessing of events
(4) decorating of kavadis

30. We know that being allowed to observe the preparations for the event was a rare opportunity for the writer since he

(1) would first need to take part as a devotee

(2) was not a close friend or relative of the devotee

(3) took pleasure in witnessing such spectacular festivals

(4) has been following the family during the event since 1969

End of Booklet A



ROSYTH SCHOOL CONTINUAL ASSESSMENT 1, 2010 PRIMARY 5 EM 1/2 ENGLISH LANGUAGE PAPER 2

Name:	·	Register No.
Class: Pr 5-	· · · · ·	
Date: <u>1 Mar 2010</u>	Parent's Signature: _	· · · · · · · · · · · · · · · · · · ·

BOOKLET B

Instructions to Pupils:

- 1. DO NOT open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. This booklet consists of 50 questions. (Questions 31 to 80)

	Maximum	Marks Obtained
Booklet A	30	· · · ·
Booklet B	65	
Total	9 5	

Component Qn Numbers					
51 - 65					
71 - 80					
	51 - 65				

* This paper consists of 7 pages altogether.

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There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

(A) a	CAN DE USED (JNLY ONCE		· ·
	(D) during	(Ø) in	(K) but	(M) few
(P) many	(E) from	(H) is	(k) and	(P) was
$(\not Q)$ of	(A) the	and and	*	
	~	() under	(M) after	(Ø) it

EACH WORD CAN BE USED ONLY ONCE

It started with a photograph, a nickname and a fair bit of embarrassment. When Mr. Taylor showed me the picture a couple of weeks back, he was incredulous that I could not recognise (31)_____

You've never heard (32) her? She's your war heroine!' said Mr Taylor, who used to serve (33) the Royal Air Force (RAF) in the 1950s. However, the caption (34) the picture offered few clues to the identity of this woman. It read simply: Fruity Mary. It was her nickname. She was given a medal for smuggling food (35) medicine to POWs at Changi Prison and saved (36) lives in the process.

I was puzzled why I had never heard of this war heroine before. I e-mailed the Singapore heritage community, (37) ______ no one seemed to have a clue. I tried Changi Museum, the museum dedicated to Singapore's World War II history. Based on my description, (38) ______ museum manager told me that it could be Mary Seah. She was a trained nurse who moved to Australia (39) ______ the war. She was awarded the country's highest civilian honour, the Order of Australia. She died in 2000 at the age of ninety-five.

Her story (40) briefly recounted in a collection of short stories entitled 'Angel Of Changi'. Thelbook 'Memories At Old Ford Factory' also features her story in a small panel.

Adapted from The Electric New Paper

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

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Primary school readers of The Straits Times received on Tuesday morning an
(41)
all-new version of the Little Red Dot. The original sixteen-page weekly publikashen, which (42)
was launched in 2005, used news and current event articles in lessons for upper primary
(43)
readers. Its later version, now with twenty pages, contains lessons and articles for lower
(44)
primary subskribers as well.
Ms Bertha Henson, the supervising editor of the magazine, said the decision to include
(45)
content for lower primary pupils was made after repeating requests from many teachers.
"They want to use it to teach English and other subjects to the younger ones, the way they
(46) (47)
already do to upper primary pupils," she said. Teachers, expectially, like it because the
(48)
articles are tying closely to current affairs and the school curriculum.
In the new version, readers would find key features, including visual cues, which
(49)
indicate the learning level for each of their pages. There is also an increased focus on the role
(50)
of the gaverment and national education. This newspaper will be a useful tool for educators.

Fill in the blanks with a suitable word.

2

(15 marks)

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There was a woman name	d Hyoki who had only one s	on. She wanted	her son to realize that
they were very	and had to work hard f	or a	However,
(51)			
every day Hyoki grew sadder	her	son disappoint	ed her greatly. Every.
and and an	(53)		
morning her son would wake up	p, ask for money	hu	urrying off to join his
- 		(54)	· ·
friends. In the evenings he would	come back hungry and ask h	is mother for	· · · · · · · · · · · · · · · · · · ·
	· · · · ·	•	(55)
Hyoki was a woman	a good he	art and her neig	ghbours praised her for
	(56)	÷ .	1 : :
her generosity and hard work. She	e did not want to embarrass h	er son and as a	
			(57)
she always hid the truth about his	behaviour from(58)		• • • • • • • • • • • • • • • • • • •
One day her oon brought 1	home some wealthy guests		a distant village.
One day her son brought i	nome some weatury guests _	(59)	a uistant vinage.
He took his mother aside and to	ld her to prepare a feast for		that
· · · · · · · · · · · · · · · · · · ·		·····	(60)
they would not think he was poor	r. Hyoki was close to	<u></u>	. She had worked hard
	the second s	(61)	
the whole day and her back ach	ned. With what	she	had, she had paid the
	(16:	2)	
landlord. There was not a bit o	f food left except for a dr	y loaf of stale	
•		1	(63)
Quietly, she set the table while	her son bragged about		mother's cooking.
		(64)	<i>r1</i> * *
When Hyoki came back from the	kitchen, she placed on each	plate a	of (hiny (65)
aboon Hon must mar strengt	Cha caid "I'm afraid I did a	ot an to work t	
shoes.) Her guests were stunned.	one said, i în alfaid i did n	or go to work t	ouay. I spont the whole
day polishing these shoes and the	v are all I have to offer you "	. /	
aus ponoming mose shows and me	j ale an i have to only you.	/·	
			3

For each of the question from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

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Both the jour newspapers.	nalist and the editor	have decided to remove	the article fr
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			· · ·
		· · · · · · · · · · · · · · · · · · ·	
	T* 2	- 1. to	
i ne protesters	did not disperse althou	ign it rained neavily.	
Despite	· · · · · · · · · · · · · · · · · · ·		
÷ .			
1	dhood dream to visit th	ne Great Wall of China.	
It was her child	dhood dream to visit th	_	
It was her child	dhood dream to visit th	ae Great Wall of China.	
It was her child	dhood dream to visit th	ae Great Wall of China.	
It was her child	dhood dream to visit th	ne Great Wall of China.	
It was her child Visiting Everyone enjo	dhood dream to visit th	ne Great Wall of China.	
It was her child	dhood dream to visit th	ne Great Wall of China.	······
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Comprehension open-ended (20 marks)

I took my mother with me to Japan last August. I spent about three days interviewing various people in the hotel industry in Tokyo so that I could write for Travel Today. Then I had to squeeze in some sightseeing for her sake. We visited Tokyo Disneyland, where we queued to take a photograph and get the autograph of Mickey Mouse for the sake of a nephew.

I then took my mother on the Shinkansen to Osaka. I have a very close Japanese family friend, the Fujimoris, whom I have known for several years. The special thing about the Fujimoris is that they are very close to their neighbours: Mrs Fujimoris teaches her neighbours English and tutors their children in school subjects. One of the personal highlights in my life was being invited to attend their daughter's wedding a few years ago. It was indeed an honour for me. Till today, I still show off the family wedding photo with me in it. Despite the language barrier, the Fujimoris and the people in the neighbourhood welcomed my mother very warmly over a barbecue. The next day, they took both of us to an incredibly exquisite restaurant by the streams in the hills outside Kyoto.

After Osaka, I took my mother to Hiroshima on the **Shinkansen**. It was a two-hour ride on the bullet train. By now, my mother was enjoying Japan so thoroughly. Then came the surprise that remained etched in my mind. When my mother saw the Atomic Bomb Park, with the shelled-out building, the walkways, the epitaph, the memorial and the museum, my mother just clamped up. She read every single explanatory signboard in the park to commemorate the suffering and experiences of the Japanese people during the Second World 20 War, and she shook her head in disagreement with every single one of them. I think that if I had visited the memorial on my own, I would have had some sympathy for the Japanese people and concluded that "well, everyone suffered during the war." There was no concession of any kind from my mother. Her stand was simply that we must never forget what the Japanese did during World War Two.

Now, my mother is the most humble, accommodating and gracious person in the world. She is incapable of wishing any ill whatsoever on anybody. She never speaks or wishes evil on anyone. But in this one matter, there was no concession from my mother. She was a young girl during the war. She saw the bombs fall. Her own father was nearly arrested because he had medicines in a cupboard. They had to run into the jungle and live on tapioca. roots for days while bombing raids were carried out night after night. Her perspective on the Japanese during World War Two was non-negotiable. Before we left the Memorial Museum, my mother wrote in the autograph book to express her feelings about the Japanese during World War Two. I did not go near to read it. I did not need to.

Right after Hiroshima, when we got back and she reviewed her photographs, my 35 mother told me how much she truly enjoyed her holidays in Japan. She wrote to the Fujimoris to thank them and hoped that they would visit us soon. She does not mention Hiroshima very much, but she does not need to. It stands loud and clear in my mind.

Adapted from Ed's Travel Today

ALL ANSWERS MUST BE IN COMPLETE SENTENCES

71. What was Ed's occupation?

72. Why did Ed and his mother queue to get Mickey Mouse's autograph?

73.

What does 'It' in line 10 refer to?

74. Which phrase in the passage tells you that the Ed's mother cannot speak Japanese?

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75.

What is the Shinkansen (line 15)?

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76.	What remnant at the Atomic Bomb Park will remind a visitor of what happened in Hiroshima?
77.	'She read every single explanatory signboard in the park' (line 19)
	What do you think were written on the signboards?
78.	Describe two unforgettable experiences that the Ed's mother had during the war.
79.	Why did Ed's mother write in the autograph book at the park?
79.	Why did Ed's mother write in the autograph book at the park?
79.	Why did Ed's mother write in the autograph book at the park?
79.	Why did Ed's mother write in the autograph book at the park?
79.	Why did Ed's mother write in the autograph book at the park?
79.	How did Ed's mother feel towards the Fujimoris? Support your answers with evidence
	Why did Ed's mother write in the autograph book at the park? How did Ed's mother feel towards the Fujimoris? Support your answers with evidence from the passage.
	How did Ed's mother feel towards the Fujimoris? Support your answers with evidence from the passage.
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MSMER SHE

EXAM PAPER 2010

SCHOOL : ROSYTH PRIMARY SUBJECT : PRIMARY 5 ENGLISH

TERM : CA1

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Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8 :	Q9	Q10	Q11	Q12	013	014	015	016	017
1																
									• • • • •					_	_	<u> </u>

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	2	2	1	4	3	2	3	2	3	2	2	2	Q	С	G	J

Q35	Q36	Q37	Q38	Q39	Q40
L	В	К	F	Μ	Н

41)publicatio	on 42)uses	43)latest 44)subscribers	45)repeated
46)for/with	47)especially	48)tied	49)its	50)government
51)poor	52)living	53)as/for	54)before	55)food
56)with	57)result	58)others	59)from	60)so
61)tears	62)little 63)l	oread 64)ł	nis 65)pa	air

66)I prefer eating apples to oranges./I would prefer eating apples to oranges.

67)The journalist, as well as the editor, has decided to remove the article from the newspapers.

68)Despite the fact that it was raining heavily, the protesters did not disperse.

69)Visiting the Great Wall of China was her childhood dream.

70)All but John enjoy listening to music.

71)Ed was a journalist.

72) His nephew wanted requested for Mickey Mouse's autograph.

Page 1 to 2

73)'It' refers to the invitation to the Fujimoris' daughter's wedding.

74) The phrase is "Despite the language barrier".

75) The Shinkansen is a bullet train.

76)It is the shelled-out building.

77)The signboards explained the sufferings and experiences of the Japanese people during World War Two.

78)Her father was almost arrested just because he had medicines in a cupboard, and they had to run into the jungle and live on tapioca roots for days while bombing raids were carried out. She saw bombs fall.

79)She wanted to express her feelings about the Japanese during World War Two.

80)Ed's mother was very grateful to the Fujimoris. She wrote a letter to them to thank them and she hoped that they would visit us soon,